

Community Partners

Employment Opportunities

March 7, 2016-, March 12, 2016

Triple P Therapist

Application Closing Date: Until Filled

Job Location: Riviera Beach

Job Status: Full Time

Service Area: Mental Health

JOB SUMMARY:

The Triple P Therapist is responsible for providing developmentally appropriate assessment and emotional/behavioral health services to infants, toddlers, young children and their families in homes, schools, and other safe community settings depending on the family's choice and needs.

MINIMUM QUALIFICATIONS:

- Master's Degree in Social Work, Mental Health Counseling, Marriage & Family Therapy (or the equivalent) from an accredited university or college.
- Minimum of two years experience with children with emotional/behavioral health disturbances.
- Registered Intern with the State of Florida. Licensed Preferred
- Accredited in Triple Level 3/4/5

ESSENTIAL JOB FUNCTIONS:

- Promote the mission, values and vision of the Parent-Child Center, Inc. and the Community Partnership Group.
- Ensure that all services comply with funding and agency regulations.
- Attend and participate in weekly scheduled Clinical Team meetings and Reflective Supervision.
- Collaborate with the multi-disciplinary team.
- Review results of screening and assessments. Complete comprehensive assessments to develop treatment plans.
- Provide individual, group and/or family therapy to children and families in adherence with the Treatment Plan.
- Provide crisis intervention and on call support as required or scheduled.
- Utilize measures for clinical practice and outcome based treatment planning.
- Utilize Triple P model with parents and caregivers.
- Integrate therapeutic interventions such as assistance with anger management, problem resolution, social interaction, social skills, coping skills, etc.
- Actively participate in multidisciplinary team meetings and reflective supervision.
- Actively participate in Triple P and other required training within the specified timeframe.
- Collaborate with identified community services to support client/families' needs and for successful discharge/transition of clients to other levels of care.

- Act as a liaison and appropriate representative for the agency with community agencies, centers/schools and other organizations.
- Provide feedback and participate in continuous quality improvement.
- Maintain complete, accurate and comprehensive records within a 24-hour time frame. Maintain client charts and clinical documentation in compliance with agency, CSC, DCF, and Medicaid standards, as applicable.
- Maintain and adhere to all professional, ethical, moral, and code of conduct guidelines at all times.
- Complete regular training (at least 15 hours per year) on specific child/adolescent/family issues to keep up to date in the field and enhance clinical knowledge.
- Provide, at a minimum, 980 hours of face-to-face therapy sessions per year (average of 20 per week).

Bus Driver

Application Closing Date: Until Filled
Job Location: Pahokee

Job Status: Part Time
Service Area: Community Service

JOB SUMMARY:

To provide safe transportation for participants in the Mentor Center programs

MINIMUM QUALIFICATIONS:

- High School diploma equivalent required.
- Be at least 18 years old.
- Experience working with children.
- Flexibility in days and hours available for scheduled work.
- A valid CDL license with P & S endorsements.
- Successful completion of Child First Aid/CPR training within first 3 months of hire.

REQUIRED KNOWLEDGE, SKILLS AND ABILITIES:

- Expertise in driving program transportation vehicles in a safe manner.
- Knowledge of appropriate behavior management practices & techniques for elementary youth.
- Ability to maintain effective working relationships with students, families and staff.
- Ability to communicate effectively.
- Demonstrates punctuality and responsibility in covering all assigned shifts.
- Possesses cultural competency skills.
- Seeks learning opportunities and is willing to use new approaches and respond to constructive feedback.

ESSENTIAL JOB FUNCTIONS:

- Safely drives the program vehicle to transport youth (and /or adults, as needed) to or from the program and for field trips. Follows all precautions outlined in the SSPP.

- Does not engage in activity that can distract from the driving responsibility, such as talking on the cell phone, chatting with another person, etc.
- Does not allow the number of passengers to exceed the vehicle limit.
- Evaluates the vehicle and the environment for safety and takes action to ensure safe passage for passengers.
- Maintains all transportation maintenance logs and mileage logs.
- Always keeps a working cell phone on person for emergency calls.
- Immediately informs supervisor of any incident. Calls 911 and the police for any emergency.
- Understands and follows through with the professional responsibility to report any *suspected* child abuse or neglect immediately to the supervisor and appropriate agency.
- Implements an appropriate behavior management approach that is age-appropriate and encourages responsibility in a non-punitive manner. Consistently and fairly follows the behavior management policies.
- Uses respectful voice tone at all times with children and avoids the use of unprofessional comments.
- Maintains an effective working relationship with students, families and staff. Communicates respectfully at all times, regardless of circumstances.
- Follows direction provided by the Mentor Program Director and designated Coordinator.
- Accurately completes assigned paperwork and tasks in a timely manner, including any logs.
- Maintains strict client confidentiality in accordance with state and federal regulations.
 - Adheres to the Community Partnership Group and program policies and procedures.
 - Presents oneself in a professional manner at all times: in actions, communication and dress.
 - Follows procedures regarding appropriate behavior in the workplace including organizational and professional standards of practice.
 - Performs other related duties, as assigned.

Care Team Therapist

Application Closing Date: 2/20/2016

Job Location: West Palm Beach

Job Status: Full Time

Service Area: Mental Health

JOB SUMMARY:

The **CARE TEAM** is a treatment approach designed to provide comprehensive, community-based psychiatric treatment, rehabilitation, and support to persons with serious and persistent mental illness such as schizophrenia. The goal of the CARE Team is to improve access to mental and physical health care, and promote healthy behaviors for homeless men, women and children in Palm Beach County. The program is a collaboration between Parent-Child Center, the Lord's Place and Genesis Community Health. The CARE Team targets severe and persistently mentally ill residents at the Lord's Place. The

Parent-Child Center therapist will provide assessment, treatment planning, and therapeutic interventions for residents.

MINIMUM QUALIFICATIONS:

- Master's Degree in Social Work, Mental Health Counseling, Marriage & Family Therapy (or the equivalent) from an accredited university or college.
- Minimum of two years experience with SPMI clients.
- State of Florida license in Social Work, Mental Health Counseling, or Marriage & Family Therapy OR Registered MH/SW/MFT Intern within 12 months of licensure.
- Excellent diagnostic, treatment planning, and clinical skills.
- Experience working with adults, children and families with psychological, behavioral, and/or psychosocial issues.
- Ability to work well as a member of a team and to be flexible.
- Demonstrate cultural competence and awareness of the socio-cultural characteristics of clients served.
- Willingness and ability to travel locally; work a flexible schedule, which includes evenings and possibly weekends.
- Some knowledge of community resources.
- Excellent verbal and written communication skills.
- Computer knowledge.

ESSENTIAL JOB FUNCTIONS:

- Promote the mission, values and vision of the Parent-Child Center.
- Ensure that all services comply with funding and agency regulations.
- Responsible for providing services with clear reimbursement according to agreements with funders.
- Attend and participate in weekly scheduled CARE Team and Clinical Supervision meetings.
- Collaborate with the multi-disciplinary team.
- Provide screening, ongoing assessment, treatment planning, treatment plan reviews, treatment plan addendum, completion of outcome measures (CFARS, MHOS, etc.) and other required activities.
- Provide individual, family, and/or group therapy to adults, children and families in adherence with the treatment plan.
- Provide crisis intervention and on call support as required or scheduled.
- Utilize measures for clinical practice and outcome based treatment planning
- Integrate therapeutic interventions such as assistance with anger management, problem resolution, social interaction, social skills, coping skills, etc.
- Actively participate in multidisciplinary team meetings, clinical supervision and training as required.
- Identify support services needed for successful discharge and transition of clients to other levels of care.
- Model and teach social skills and other interventions which promote increased capacity for independent living.
- Act as a liaison and appropriate representative for the agency with outside social service agencies, schools and other organizations.
- Provide feedback and participate in continuous quality improvement.

- Maintain complete, accurate and comprehensive records within a 24-hour time frame. Maintain client charts and clinical documentation in compliance with agency, DCF and Medicaid standards.
- Maintain and adhere to all professional, ethical, moral, and code of conduct guidelines at all times.
- Complete regular training (at least 15 hours per year) on specific clinical issues to keep up to date in the field and enhance clinical knowledge.
- Provide, at a minimum, 1058 hours of face-to-face therapy sessions per year (average of 23 per week)

IT Intern

Application Closing Date: Open Continuous

Job Location: Riviera Beach

Job Status: Unpaid Internship

Service Area: Administration

Summary:

The Help Desk intern will have the responsibility of assisting users on various hardware\software related issues.

Minimum Qualifications

- Pursuing degree in Computer Science, Management Information Systems or related field
- Minimum one year experience in customer service
- Valid Driver license and automobile insurance

Key Responsibilities:

- Assisting technician with workstation configuration and deployment including hardware installation and configuration, software installation and configuration, testing, and system deployment
- Assisting technician with network cabling including cable termination, testing, and labeling
- Performing physical inventory of company IT assets
- User account setups and terminations
- Perform other duties or special projects as requested related to area of responsibility

Child Watch Provider

Application Closing Date: Open

Job Location: Pahokee

Job Status: Part time

Service Area: Community Services

JOB SUMMARY:

Staff will provide safe and engaging atmosphere for youth while their guardians are in a Bridges-related parent activity. Staff will actively engage the youth, utilize age-appropriate activities, and implement an appropriate behavior management approach that encourages responsibility and social competencies in a non-punitive manner.

MINIMUM QUALIFICATIONS:

- High School diploma equivalent required. A.S. degree preferred.
 - Be at least 18 years old.
 - Experience working with children in a program setting for at least 1 year.
 - Ability to maintain effective working relationships with students and staff.
- Ability to communicate effectively, both orally and in writing.

ESSENTIAL JOB FUNCTIONS:

- Consistently follows the program schedule and guidelines. Prepares age-appropriate activities, as evidenced by lesson plans. Prepares activities with alternative plans that will address the needs of a diverse group.
- Maintains required staff to child ratio of at least 1:20 or less.
- Establishes a rapport with youth through consistency, respect and compassion. Maintains professional boundaries. Implements an appropriate behavior management approach that encourages responsibility and social competencies in a non-punitive manner. Uses respectful voice tone at all times with children and avoids the use of unprofessional comments.
- Evaluates environment for safety and takes action to ensure a safe environment for children. Directly supervises assigned children at all times for safety. Positions self within close proximity of children and keeps children in visual field. Does not engage in activity that can distract from the supervision of the children, such as: talking on the cell phone, chatting with another person, etc.
- Maintains accurate attendance logs. Submits all required logs and lesson plans in a timely manner.

Group Leader

Application Closing Date: Open
Job Location: Pioneer Park

Job Status: Part-Time
Service Area: Community Services

JOB SUMMARY:

Staff will provide safe, asset-building, youth development programming for elementary school-aged youth. Staff will actively engage the youth, utilize age-appropriate activities, and implement an

appropriate behavior management approach that encourages responsibility and social competencies in a non-punitive manner.

MINIMUM QUALIFICATIONS:

- High School diploma equivalent required. A.S. degree preferred.
- Be at least 18 years old.
- Experience working with children in a program setting for at least 1 year.
- Successful completion of the 40-Hour School Age Child Care Certification within three months of hire.
- Successful completion of Child Care First Aid/CPR training within 3 months of appointment and then on-going maintenance of certification.
- Ability to maintain effective working relationships with students and staff.
- Ability to communicate effectively, both orally and in writing.
- Ability to be covered by the agency's vehicle insurance policy if identified to participate in transportation duties as a van driver for the program.

ESSENTIAL JOB FUNCTIONS:

- Consistently follows the program schedule and guidelines. Prepares age-appropriate activities, as evidenced by lesson plans. Prepares activities with alternative plans that will address the needs of a diverse group.
- Actively engages the youth when managing a classroom. Leads the activities in a prepared manner and according to the lessons plans. Maintains required staff to child ratio of at least 1:20.
- Establishes a rapport with youth through consistency, respect and compassion. Maintains professional boundaries. Implements an appropriate behavior management approach that encourages responsibility and social competencies in a non-punitive manner. Uses respectful voice tone at all times with children and avoids the use of unprofessional comments.
- Evaluates environment for safety and takes action to ensure a safe environment for children. Directly supervises assigned children at all times for safety. Positions self within close proximity of children and keeps children in visual field. Utilizes safety measures such as: attendance rosters, head counts, field trip manifests and cell phones on field trips. Does not engage in activity that can distract from the supervision of the children, such as: talking on the cell phone, chatting with another person, etc.
- Maintains accurate attendance logs. Submits all required logs and lesson plans in a timely manner.
- Maintains a working relationship with the teacher assigned to his/her classroom. Maintains the classroom in a manner that is acceptable to the teacher. Follows the system of accountability that is in place to address issues arising with the daytime teacher over sharing that classroom.

Swing Shift Resident Assistant

Application Closing Date: Open
Job Location: West Palm Beach

Job Status: On-call
Service Area: Housing Services

JOB SUMMARY:

Responsible for the daily monitoring and supervision of facility residents and equipment. Ensures safety and compliance with Project policies and guidelines. Coordinates activities, meals and various residential support services, including life skills education, participation in groups and recreational outings. Promotes a healthy and therapeutic living environment. Will be required to work flexible weekly hours with only a limited set weekly schedule.

MINIMUM QUALIFICATIONS:

- High School diploma or GED.
- Ability to communicate effectively and to respond to emergency situations appropriately.
- Valid Florida Driver's License and ability to obtain clearance through agency auto insurance policy.
- Experience working with dual diagnosis population and knowledge of the CDOI methodology preferred.
- Must be available for all shifts and willing to work a flexible schedule.

ESSENTIAL JOB FUNCTIONS:

- Promote the mission, values and vision of the Community Partnership Group.
- Ensure that all services comply with funding and agency regulations.
- Monitor and supervise daily activities of the residents.
- Assist with maintenance of charts and clinical documentation in compliance with agency and DCF standards.
- Fill in shifts for absent team members.
- Work flexible schedule including holidays and periods of increased activity (such as days of increased transportation, days with multiple intakes and periods of audit preparation).
- Initiate room inspections and random spot checks.
- Administer drug screening tests as necessary.
- Establish and maintain on-going communication with Director and Assistant Director.
- Report residents' progress or problems to clinical treatment team.
- Participate in "team" and "community" meetings.
- Adhere to daily Project schedule.
- Coordinate activities, support services and various groups.
- Facilitate life skills, psycho-educational groups.
- Plan and supervise outings.
- Transport residents to off-site appointments and meetings.
- Maintain and adhere to all professional, ethical, moral, and code of conduct guidelines at all times.

Provide feedback and participate in continuous quality improvement

Child Watch

Application Closing Date: Open
Job Location: Bridges at Lake Worth

Job Status: Part Time (12 hours)
Service Area: Community Services

JOB SUMMARY:

Staff will provide safe and engaging atmosphere for youth while their guardians are in a Bridges-related parent activity. Staff will actively engage the youth, utilize age-appropriate activities, and implement an appropriate behavior management approach that encourages responsibility and social competencies in a non-punitive manner.

MINIMUM QUALIFICATIONS:

- High School diploma equivalent required. A.S. degree preferred.
- Be at least 18 years old.
- Experience working with children in a program setting for at least 1 year.
- Ability to maintain effective working relationships with students and staff.
- Ability to communicate effectively, both orally and in writing.
- Bilingual in Spanish or Creole

ESSENTIAL JOB FUNCTIONS:

- Consistently follows the program schedule and guidelines. Prepares age-appropriate activities, as evidenced by lesson plans. Prepares activities with alternative plans that will address the needs of a diverse group.
- Maintains required staff to child ratio of at least 1:20 or less.
- Establishes a rapport with youth through consistency, respect and compassion. Maintains professional boundaries. Implements an appropriate behavior management approach that encourages responsibility and social competencies in a non-punitive manner. Uses respectful voice tone at all times with children and avoids the use of unprofessional comments.
- Evaluates environment for safety and takes action to ensure a safe environment for children. Directly supervises assigned children at all times for safety. Positions self within close proximity of children and keeps children in visual field. Does not engage in activity that can distract from the supervision of the children, such as: talking on the cell phone, chatting with another person, etc.
- Maintains accurate attendance logs. Submits all required logs and lesson plans in a timely manner.

Other Responsibilities:

- Complies with professional behavior management guidelines
- Adheres to designated deadlines regarding administrative and management related tasks – class rosters, daily attendance records, lesson plans, and other required reports (as applicable)
- Demonstrates professional communication skills as detailed in *Communication Guidelines & Expectations*
- Follows procedures regarding appropriate behavior in the workplace including organizational and professional standards of practice.

- Models the values of the organization and demonstrates ethical behavior both internally and externally
- Works cooperatively with other team members to achieve goals and positive results
- Maintains safe and proper equipment usage and storage.
- Understands and follows through with the professional responsibility to report any *suspected* child abuse or neglect immediately to the supervisor and appropriate agency.
- Maintains strict client confidentiality in accordance with state and federal regulations
- Adheres to the Community Partners and program policies and procedures.
- Presents oneself in a professional manner at all times: in actions, communication and dress.
- Conducts oneself in the best interest of the students and their families, and in support of the agency's mission and values.
- Performs other related duties, as assigned

Human Resources Intern

Application Closing Date: Open
Job Location: Riviera Beach

Job Status: Unpaid Internship
Service Area: Administration

JOB SUMMARY:

The HR Intern provides quality administrative support on a part time basis to the HR Team. A primary goal of the HR Intern is to gain knowledge and experience regarding aspects of Human Resources through various projects. These projects provide experience while assisting Community Partnership Group's HR supervisors. The HR intern will handle CPG employee files, as well as maintain employee certification entries through an online learning site. The HR intern should have a desire to learn while balancing creativity and organization.

MINIMUM QUALIFICATIONS:

- Currently pursuing a degree or career in Human Resources or related field.
- Experience with Microsoft Office particularly Outlook, Word and Publisher.
- Experience and/or knowledge of general office duties such as making copies, filing, organizing, typing skills, etc.
- Minimum of one year of experience working in administrative setting.

Key Responsibilities:

- Conduct reference checks for candidates for employment.
- Assist HR department in organization of new hire orientations
- Sort new hire documents into personnel files.
- Filing documents into personnel files
- Maintain an inventory of pre-employment, orientation and benefit packets.
- Under direction of HR Director and/or HR Generalist, complete various HR projects
- Maintain organization of i-9 document

Sub Group Leader

Multiple Positions Available

Application Closing Date: Until filled

Job Location: Pahokee

Job Status: Part Time

Service: Community Services

JOB SUMMARY/PRIMARY DUTIES:

Staff will provide safe, asset-building, youth development programming for elementary school-aged youth. Staff will actively engage the youth, utilize age-appropriate activities, and implement an appropriate behavior management approach that encourages responsibility and social competencies in a non-punitive manner.

MINIMUM QUALIFICATIONS:

- High School diploma equivalent required. A.S. degree preferred.
- Be at least 18 years old.
- Experience working with children in a program setting for at least 1 year.
- Successful completion of the 40-Hour School Age Child Care Certification within three months of hire.
- Successful completion of Child Care First Aid/CPR training within 3 months of appointment and then on-going maintenance of certification.
- Ability to maintain effective working relationships with students and staff.
- Ability to communicate effectively, both orally and in writing.
- Ability to be covered by the agency's vehicle insurance policy if identified to participate in transportation duties as a van driver for the program.

ESSENTIAL JOB FUNCTIONS:

Consistently follows the program schedule and guidelines. Prepares age-appropriate activities, as evidenced by lesson plans. Prepares activities with alternative plans that will address the needs of a diverse group.

- Actively engages the youth when managing a classroom. Leads the activities in a prepared manner and according to the lessons plans. Maintains required staff to child ratio of at least 1:20.
- Establishes a rapport with youth through consistency, respect and compassion. Maintains professional boundaries. Implements an appropriate behavior management approach that encourages responsibility and social competencies in a non-punitive manner. Uses respectful voice tone at all times with children and avoids the use of unprofessional comments.
- Evaluates environment for safety and takes action to ensure a safe environment for children. Directly supervises assigned children at all times for safety. Positions self within close proximity of children and

keeps children in visual field. Utilizes safety measures such as: attendance rosters, head counts, field trip manifests and cell phones on field trips. Does not engage in activity that can distract from the supervision of the children, such as: talking on the cell phone, chatting with another person, etc.

- Maintains accurate attendance logs. Submits all required logs and lesson plans in a timely manner.

Maintains a working relationship with the teacher assigned to his/her classroom. Maintains the classroom in a manner that is acceptable to the teacher. Follows the system of accountability that is in place to address issues arising with the daytime teacher over sharing that classroom

**Community Partners is an Equal
Opportunity Employer and a Drug Free Workplace.**

**External applicants-
Please apply at WWW.CP-CTO.ORG**